



**GBCHI Management Board  
October 6, 2005  
PASS Presentation**

**PASS is requesting that all four GBCHI onsite campuses be moved into CCISD and utilize a feeder school system; Preschool Program for Children with Disabilities through 12<sup>th</sup> grade.**

1. Benefits for the students
  - Creates a home school environment to address the social and emotional development of students.
  - Reduces the sense of segregation that is created by the constant changes between districts.
  - Reduces stress of repeated transitions to new school districts.
  - Provides continuity for educational curriculum and expectations.
  - Reduces time a student is on the bus because districts only have to bus students to CCISD versus Santa Fe, Alvin and CCISD.
  
2. Benefits for the students' families
  - Fostering an environment for families to have ownership in their child's campus and get more involved with the PTA if they are for certain to remain in a school.
  - Allows families to decide if they want live in the district with the GBCHI program. Families with multiple children will all be on the same school calendar; families with a single child or multiple children can become part of the community; families with multiple children in GBCHI are also impacted by the differences in school calendars.
  
3. Benefits for the GBCHI staff/teachers/interpreters
  - Having the same school calendar for staff development/training dates.



- Reducing costs for substitutes because the use of substitutes so that teachers in different districts can attend development and training dates would not be necessary.
- Creating opportunity to develop transitioning plans for Elementary to Intermediate and Intermediate to High School because teachers from PPCD through 12<sup>th</sup> grade would be able to meet as a whole.
- Less travel time and cost for interpreters working between campuses (elem.-Jr high –high school) when located in only CCISD.

#### 4. Survey Results

- Surveyed the RDSPD to see how they service their students.
- 12 of the 16 programs utilize a feeder school system to meet the social and academic needs of their students.
- Seven RDSPD with a similar onsite population size as GBCHI all use a feeder school system for their campuses.
- Bryan ISD was asked to split their program into two sites and their argument not to split was centered on social development, staffing and other program operational issues.
- Fort Bend has campuses residing in two districts due to space availability and commented on the benefits if they were located in one district.
- Many of the verbal responses from the programs focused on social issues, efficiency and effective use of the program's resources.