



Aldine	REASON	To follow the same curriculum, feeder schools, age groups and time schedule as hearing students.
	CON	Our students are not always in the same schools as their siblings or those in their neighborhood.
Arlington	REASON	We want students to be able to maintain their social relationships with peers throughout their school experience by being in a feeder system.
	PRO	That varies for each student served.
	CON	That varies for each student served.
Birdville	REASON	Our system (really statewide) is set up to provide the most services to the most students in one district..as it is a regional concept...maximizing limited resources:ie:interpreters and deaf education teachers, speech therapists who might have some deaf ed in their background, etc.
	PRO	Students have deaf friends in the same classroom, same building, mainstream teachers who have had hearing impaired students in the past.
	CON	Students are not necessarily at a campus closest to home.
Bryan	REASON	We kept the kids centrally located in Bryan ISD. Bryan was happy to have us and had the space as well.
	PRO	More social life because more deaf peers, campos 'knows' deaf kids and they integrate easier into the afterschool stuff/clubs etc., peer groups move together (deaf and hearing alike). This prevents the deaf kid from feeling like their family is relocating to new areas every school change. They already know the kids from their old campus and keep friendships alive.
	Note	When asked to split the program into satellite programs, we nixed the idea based on (1) increased numbers of staff required to operate in more than one location; (2) increased costs to operate two areas; (3) fewer numbers of deaf children in the area for a larger peer group that would aid in social development; (4) difficulty of arranging subs (shortage already); (5) difficulty of providing good staff development when schedules would be on two district calendars.
Denton	REASON	It was logical to be located in the district that housed most of the students.
	PRO	It allows the opportunity for students to develop and nourish interpersonal relationships.
Fort Bend	REASON	Programs are where there was space available at the time.
	Note	My opinion is that services to students and coordination of services throughout the RDSPD would be more efficient and effective if all students were served in one district. This would eliminate much duplication and increase efficiency. The negative of course is the traveling time for students.
Humble	PRO	Since all students are mainstreamed with support from a deaf ed teacher they are all integrated with their hearing peers.



Laredo	REASON	Easy access for our students and they stay with their peers.
	PRO	It is a small program compared to other districts.
	CON	We have a shortage of staff, especially interpreters.
Mt. Pleasant	REASON	Our system is setup to focus on developing language skills to increase academic success while students with our AI teachers, giving opportunity for our students to have appropriate assistive listening devices, sign support and modification in the mainstream to access mainstream academics and peer socialization.
	PRO	We want our students to go to college! Everyone on our staff knows they are to teach our students every minute they are with us. We are a resource for our parents and advocates for their students.
Sherman	REASON	Our schools are far apart it would take most of the day just to bus them to one area. Our parents prefer that they stay in their home school, so we use itinerant services to help with tutoring students, training teachers and maintaining equipment.
	PRO	(1) Our students grow up in their home town. (2) They grow up in hearing classrooms which makes the transition to the hearing world a little easier. (3) They are pushed to achieve and to go as far as they want to go. (4) They receive one-on-one training from a teacher of the D/HH. (5) We look at each child as an individual and do all we can to support their individual needs.
	CON	Our D/HH students often think they are the only one that cannot hear because they are the only one in their school or their district.
Texarkana	REASON	Small program, shortage of teachers and interpreters.
	PRO	Small program.
	CON	Shortage of teachers and interpreters. Not enough students for state allotted monies to cover salaries and other expenses.
Uvalde	REASON	The RDSPD program was located at the campos it is now because that is where they had room (we are talking about over 14 years ago). It has stayed that way for the same reason plus the campus administrator and all the staff have come to accept our kiddos and I really would not want to change now.
Waxahachie	REASON	The student's IEPs dictate the way our system is setup. We do not have any students who cannot function in the general education setting with support from our teacher.
	PRO	Student needs are being met.