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What's Happening at Creekside?

I can't believe Spring Break is upon us already! This year has been flying by! The 7th graders can relax a bit now that the writing test is over, but don't get too comfortable because the reading and math tests will be here before you know it!

Speaking of tests...our 3rd Nine Weeks tests will be happening the week of the 5th through the 9th. Monday the 5th students will be tested in Math, Art and Technology classes. Tuesday the 6th will be Lan-

guage, Choir and PFD classes. Wednesday the 7th will be Science, LDC and PE. Thursday the 8th will be Social Studies and Band. Last, but not least, Friday the 9th will be Spanish, Theater and Career Connections classes. Review sheets and/or study guides should be coming home soon. Study hard!

All grades for this nine weeks are collected the Friday before Spring Break so make sure all work has been turned in. Report cards will be handed out on the 22nd.



Happy St. Patrick's!

Have a
wonderful and
safe Spring
Break!



Ways to contact us:

- E-mail: smtrayno@ccisd.net or lmyers@ccisd.net or bporche@ccisd.net
- Phone: 281-284-3500

Miller Outdoor Theater Fieldtrip

On Wednesday, March 21st, we will be taking a fieldtrip to Miller Outdoor Theater to see "Where the Red Fern Grows." We will be leaving around 9:15am and returning

to school around 2:00pm. Your student will need to bring a sack lunch that day for a picnic on the hill near the theater. Permission slips were sent home along with this

newsletter. General Ed. teachers will be informed, but please remind your students they will be responsible for work missed in their other classes.

Schedule of Events

- 5th-9th—3rd Nine Weeks Tests
- 12th-16th—SPRING BREAK!
- 17th—St. Patrick's Day
- 19th—Steven's Birthday
- 21st—fieldtrip to Miller Outdoor Theater
- 22nd—Report cards issued

March 2007



Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

From the Desk of Ms. Traynor

Books

Last week we began work on our books. Each student is working on his/her own individual book. The students were given the choice of writing a creative story or doing a short research on the subject of their choice. Most students chose research, but there are a few creative stories out there. Information has already been sent home regarding the purchase of your student's individual book. I need that envelope back as soon as possible, whether you are buying a book or not.



Novels

We will soon be coming to the end of our novels. The students will have one assignment to complete during Spring Break. Students may want to go ahead and start working on their end-of-book projects seeing as they are due at the end of this month. These projects will be worth a test grade. A reminder slip will be passed out with a detailed explanation of each project as well as the rubric by which I will grade the project. Students are welcome to attend my tutorials for use of scissors, glue and/or construction paper or to ask for my help.



Language

We took a little break from the Language! program to really focus on writing and to finish up our books, but we will soon be moving at full steam ahead! Periods 2/4 and 3/6 will be finishing Unit 8 and moving on to Unit 9 "Bug Us." This is my favorite unit because it is all about the bugs we live with everyday! Periods 1/5 will be finishing Unit 10 and beginning Unit 11 "Catch the Wind." This unit focuses on kites, hurricanes and blizzards...I can't wait!



From the Desk of Mrs. Myers

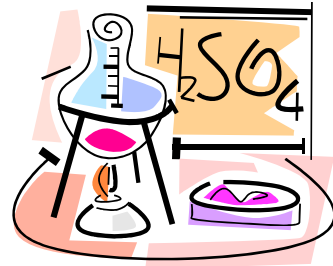
The count down is on for Spring Break! The students are getting antsy!

1st and 6th period science:

Giving examples of physical and chemical properties and changes is what we are working on now. We have been using the chapter in the book to help us learn some of the examples and we did a fun lab where we made GAK. We discussed the physical properties and changes and the chemical changes. We will continue this until the nine weeks test, which will be on March 7th. After the nine weeks test we will discuss the weather and the moon and how the tide is related to these two things.

2nd and 5th period science:

2nd period learned about Newton's Laws – force. They did a lab on force using a car, ramp and weights to see if the amount of weight would have an effect on how far the car would go. The more weight, the further it would go. The field trip was postponed for the 7th graders due to the writing test we had on the 20th. The fieldtrip will be later in the year (probably in May). 5th period took their rock test on February 5th and on February 6th they started learning about the water contamination in Fruitvale. There have been several labs that the students have done to learn more about contamination. We will have



nine weeks test on March 7th so start studying previous chapters now to get a head start!

Language: Yippy, the writing test is FINISHED!!!! We are now working on individual books. My students decided to write facts about super heroes. We do not have a lot of time left on this project; it will be sent off to be made into real books in the next couple of days. A letter was sent home at the end of February discussing the project.

From the Desk of Mr. Porche

Welcome to the new month of March and its only 3 months away from summer.

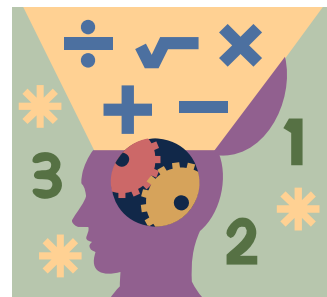
Like I previously said, time sure does fly by. We have a lot of ground to cover, first is the 9 week testing that will occur next week. Second is the big test that will take place in April.

Math – The kids have been working on measurements such as weights, degree, and temperatures. The goal is to get them to understand complex measurements using formulas of different types such as perimeter, area, volume, and circumference. The students will be learning with a degree of difficulty in decimal addition, fractions, multiplication, and division.

Social Studies – We have covered 3 themes in social studies and the stu-

dents are doing very well. Those themes include Mesopotamia, Byzantine Empire, and the story of Romulus and Remus (how Rome began). The students were fascinated with the 3 stories and they had to be able to pull out facts from what they read in order to answer questions. The students were required to do research in finding visual pictures of what the story was representing such as building, types of writing, culture, etc. Then they would have to write several sentences or make a power point in what they have learned of why do they like or dislike the story? If they were in that place, what would they have done differently? Etc. Currently, we will be doing a new theme called, “ Ancient India. ”

FYI - For the 9 weeks test, it will cover all the math problems we have learned in those 9 weeks and 3 themes in social studies. A study guide will be given for the students to practice and prepare for the test.



Hope you have a great month!



Deaf History



Share a previously untold chapter in World War II history with your students through the touching personal stories, powerful photos and engaging video on a new website developed at Rochester Institute of Technology. The website (www.rit.edu/deafww2) chronicles the experiences of deaf men, women and children during WWII.

Included in the site is a new 25-minute documentary, "Exodus: A Deaf Jewish Family Escapes Nazi Europe," which tells the story of a family's struggle to escape Austria and their subsequent experience as detainees at Ellis Island.

The goal of the site is to foster further teaching, scholarship, and research focusing on this little-known aspect of history. We invite you and your students to explore this valuable historical resource.

Rochester Institute of Technology is internationally recognized as a leader in computing, engineering, imaging technology, fine and applied arts, and for providing unparalleled support services for students with hearing loss. RIT is home to the National Technical Institute for the Deaf. More than 1,100 students with hearing loss from around the world study, live, and socialize with 14,400 hearing students on RIT's Rochester, N.Y., campus.

